

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

B.A. (Hons/Research) Chinese, Semester II

COURSE DESCRIPTIONS

Course title	INTONATION AND CONVERSATION
Category	a. Existing course without changes
Course code	CHN 104
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday & Friday (9:00-11:00 am)
Name of the teacher/s	Dr. Divya Sarkar
Course description	<p>I) The course introduces essential Chinese vocabulary and grammar for basic conversation in everyday contexts. Through role-play, pair work, and group discussion, students will practise different situational dialogues, asking and answering questions, making requests, and expressing opinions in various social and cultural contexts. Emphasis is placed on intonation and pronunciation to develop natural and effective communication skills in Chinese.</p> <p>II) Objectives: This course focuses on further enhancing the listening and speaking ability of the students. Emphasis is placed on intonation and pronunciation to develop natural and effective communication skills in Chinese.</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Oral examination End-semester (mode of evaluation): Oral examination
Reading list	Essential reading

	<p>1. Developing Chinese (2nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II）, Beijing: BLCU Press, 2011</p> <p>Additional reading</p> <p>1. Developing Chinese (2nd Edition) Elementary Listening Course I & II, 发展汉语（第二版）初级听力（I、II）, Beijing: BLCU Press, 2011</p> <p>2. Developing Chinese (2nd Edition) Elementary Speaking Course I & II, 发展汉语（第二版）初级口语（I、II）, Beijing: BLCU Press</p>
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Course title	WRITTEN EXPRESSION-II
Category	a. Existing course without changes
Course code	CHN 105
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Tuesday (9:00-11:00 am), Thursday (11:00 am- 1:00 pm)
Name of the teacher/s	Dr. Divya Sarkar
Course description	<p>I) The course deals with the effective use of vocabulary and grammar in different forms of writing Chinese.</p> <p>II) Objectives: The objective of the course is to enable learners to further enhance their written communication in Chinese language to the point where they can successfully summarize different texts and write short essays on topics of immediate need.</p> <p>III) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)

Evaluation scheme	Internal (modes of evaluation): Written examination End-semester (mode of evaluation): Written examination
Reading list	Essential reading 1. Developing Chinese (2 nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II），Beijing: BLCU Press, 2011 Additional reading 1. Developing Chinese (2 nd Edition) Elementary Reading and Writing Course I & II, 发展汉语（第二版）初级读写（I、II），Beijing : BLCU Press

Course title	TEXT AND GRAMMAR-II
Category	b. Existing course without changes
Course code	CHN 106
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday & Wednesday (11:00 am – 1:00 pm)
Name of the teacher/s	Mr. Rakesh Ranjan
Course description	I) The course introduces different particles, complements, comparative sentences, ‘把’ and ‘被’ sentences and other compound sentences through texts. Upon completion of this course, students will have developed a deeper understanding of Chinese grammar and vocabulary, as well as improved reading, writing, and analytical skills in Chinese. II) Objectives: The objective of the course is to further enhance the comprehension skills of the learners and help them answer text-based questions.

	III) Learning outcomes— a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination End-semester (mode of evaluation): Written examination
Reading list	Essential reading 1. Developing Chinese (2 nd Edition) Elementary Comprehensive Course I & II, 发展汉语（第二版）初级综合（I、II），Beijing: BLCU Press, 2011 Additional reading 2. Developing Chinese (2 nd Edition) Elementary Reading and Writing Course I & II, 发展汉语（第二版）初级读写（I、II），Beijing : BLCU Press

Course title	INTRODUCTION TO CHINESE HISTORY
Category	a. Existing course without changes
Course code	SEC 102
Semester	II
Number of credits	3
Maximum intake	20
Day/Time	Tuesday (11:00 am – 1:00 pm), Wednesday (10:00-11:00 am)
Name of the teacher/s	Dr. Somya Nayak
Course description	I) This course provides a comprehensive overview of Chinese history from ancient times to the modern era. Students will explore the political, social, and cultural developments that have shaped Chinese history, and examine the impact of China's history on the world. They will also learn about key figures and events that have shaped Chinese history.

	<p>II) Objectives: The objective of the course is to enable students to understand, analyze and interpret China's historical events and trends and its impact on the world.</p> <p>III) Learning outcomes— a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p>
Course delivery	Lecture /Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Written examination End-semester (mode of evaluation): Written examination
Reading list	<p>Essential reading</p> <ol style="list-style-type: none"> 1. A Brief History of China, (1st Edition) 中国通史简本, 第一版, Beijing: People's Press,2013 2. The History of China, edited by Kenneth Pletcher.—1st ed. p. cm.—(Understanding China) 3. The State Affairs of China (5th Edition) 中国国情, 第五版 Beijing: BLCU Press, 2009. <p>Additional reading</p> <ol style="list-style-type: none"> 1. A Comprehensive History of China,(1st Edition) 中国通史, 第一版, Beijing: Democracy and Construction Press, 2015 <p>(Additional readings to be provided beforehand by the course instructor)</p>